

INSTITUTE OF EDUCATION (P.G.) FOR WOMEN, CHANDERNAGORE



**PROSPECTUS
2026-2028**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare*

*Institute of Education (P.G.) for Women, Chandernagore
Chandernagore, Khalisani, Dist. Hooghly,
affiliated to Baba Saheb Ambedkar Education University, West Bengal as
Accredited*

with CGPA of 2.86 on four point scale

at B⁺⁺ grade

valid up to January 15, 2030

Date : January 16, 2025



[Signature]
Director

Table of Content

Content	Page
From the Officer-In-Charge Desk	1
About College	2
Vision and Mission	2-3
Infrastructures/Facilities	3-5
Achievements	5
Academics	5
Programme Learning Outcomes	6
Course Learning Outcomes	6-13
Internship	13
Admission Procedures	14-17
Faculty Members	17
Anti- ragging Cell	18
Women Cell	18
Student Scholarship Cell	18
Research and Development Cell	18
Glimpses of Celebrations/Events	19-20

From the Officer-in-Charge Desk



With the establishment of this institution in 1965, the Institute of Education (P.G.) for Women, Chandernagore, transformed the landscape of secondary teacher training for women. The institution is accredited by NAAC with a B++ grade and a CGPA of 2.86, reflecting its sustained commitment to academic quality and institutional excellence. Conveniently positioned within close proximity to Chandannagar Railway Station, this premier institution stands as a renowned government college under the Department of Higher Education, Govt. of West Bengal. Affiliated with the Baba Saheb Ambedkar Education University (BSAEU) and recognized by the National Council for Teacher Education (NCTE), the college has built a glorious history of academic leadership over the past four decades. The institute remains deeply committed to the sacred cause of women's empowerment across all sectors of society by providing equal access to professional, high-quality teacher education.

At the core of our educational philosophy is the belief that teacher education and school education exist in a symbiotic, mutually reinforcing relationship. Guided by the core tenets of the National Curriculum Framework for Teacher Education (NCFTE 2009), our mission focuses on preparing professional and humane teachers. We reject the conventional view of education as a mechanical exercise of information transmission. Instead, our curriculum is designed to help student-teachers perceive school children as active participants rather than passive recipients of knowledge. We prepare educators to act as critical, self-reflective creators of knowledge, capable of co-constructing meaning alongside their students within dynamic classroom environments.

In alignment with the National Education Policy (NEP) 2020, we focus on what students can achieve rather than content memorization. We teach our trainees how to think critically, solve problems, and adapt to the evolving demands of 21st-century classrooms.

We warmly welcome our prospective teachers to this ongoing endeavour to provide quality teacher education that is holistic, humanistic, and self-reflective. Our program equips you with the latest trends in pedagogy, professional commitment, and a passion for pioneering research. We challenge you to embrace your roles as catalysts of transformation, helping to build an equitable, vibrant, and democratic society.

Dr. Kausik Chakrabarti
Officer-In-Charge
Institute of Education (P.G.) for Women, Chandernagore

About the College

Institute of Education (P.G.) for Women, Chandernagore, Hooghly is a renowned government teacher training college which is located beside Chandannagar railway station. This college was established in 1956 for the purpose of teacher's training for women. It is founded with the mission of empowering women through academic excellence, personal development, and professional enrichment. The institute stands as a beacon of progress and inclusivity in the realm of higher education. This is a government college under the aegis of Department of Higher Education, West Bengal, affiliated to Baba Saheb Ambedkar Education University and recognized by NCTE (National Council for Teacher Education).

At the heart of the Institute of Education (P.G.) for Women lies a commitment to fostering a conducive learning environment that nurtures intellectual curiosity, critical thinking, and leadership skills among its students. By offering B.Ed. this institute aims to equip women with the knowledge, skills, and confidence needed to thrive in an ever-evolving global landscape. Driven by a passion for educational excellence, the faculty at IEW are dedicated to providing high-quality instruction, mentorship, and guidance to their students. Through innovative teaching methodologies, and experiential learning initiatives, they inspire and empower women to realize their full potential and pursue their academic and professional aspirations with conviction.

Beyond academic pursuits, the Institute of Education (P.G.) for Women places great emphasis on holistic development, encouraging students to engage in extracurricular activities, community service initiatives, and personal growth opportunities. By fostering a supportive and inclusive community, the institute cultivates a sense of belonging and camaraderie among its students, enabling them to forge lifelong friendships, networks, and connections that extend far beyond the classroom. In essence, the institute serves as a catalyst for positive change and empowerment, shaping the next generation of female leaders, scholars, and change makers. With its unwavering commitment to excellence, inclusivity, and innovation, our college continues to redefine the boundaries of women's education and inspire generations to come. ***The college recently underwent its first cycle of NAAC Accreditation in 2025 and awarded B++ Grade (CGPA 2.86). This recognition reflects the college's dedication to institution's commitment to quality education and holistic development.***

College motto: "Lead the eternal glory through superior intellect"

Vision

Institute of Education (P.G) for Women, Chandernagore, Hooghly, aspires to be a leading institution in the country offering quality teacher education to enlighten, emancipate and empower the student teacher fraternity and to foster lifelong learning, and research for the all-round development of student teachers to meet the challenges of the 21st century.

Mission

1. To develop an understanding of the principles of pedagogy and its application to curriculum transaction & evaluation.
2. To develop in students the skills and competencies necessary to play the multifaceted role of the teacher in the new millennium.
3. To enable the students to live in harmony with themselves and with others in the profession, community and society at large.
4. To instill the spirit of fellowship among students, to prepare them to be global citizens through cooperation and peaceful co-existence.
5. To inspire students for lifelong learning and for reaching the unreached to help unprivileged and meritorious students to transcend the social barrier.
6. To undertake quality research studies, consultancy and training programmes.
7. To develop inquisitiveness, scientific temper and spirit of enquiry among the trainees.
8. To motivate students in organizing and participating in various co-curricular activities beside all curriculum transactions.
9. To develop, sensitivity towards emerging issues in the changing society
10. To impart both theoretical and practical training in the field of Teacher Education
11. To create awareness in teacher trainees about the modern trends in education

Infrastructure/Facilities

Sports

Institute of Education (P.G.) for Women, Chandernagore, commitment to promoting a healthy and active lifestyle is reflected in its sports facilities. The campus boasts a range of outdoor grounds and courts that includes playground and badminton court. These well-maintained facilities provide ample opportunities for students and staff members to engage in various sports and recreational activities. In addition to the outdoor facilities, the college has also invested in indoor sports amenities like skipping and carom. These indoor facilities provide a convenient and accessible space for students to engage in sports activities regardless of weather conditions or time constraints. The Annual sports, which is a regular annual event in college that involves active participation of students, teachers and non-teaching staffs. Students involve in parade and legim, dumbell physical activities and other activities like shot put, tug of war, balance race etc.

ICT

Institute of Education (P.G.) for Women, Chandernagore has a strong emphasis on Information and Communication Technology (ICT) facilities to create a dynamic digital environment. In our college, one ICT room is available with the provision of IT facilities which is fundamental for both the students and faculties. Such amenities encompass different updated and well-equipped computers, headphones, web camera, printer

and Wi-Fi facilities. To enhance effective teaching methods, the college has strategically placed various projectors in classrooms and seminar hall. Altogether, the IT facilities offered by our college are crucial components for the academic prosperity of both faculty and students, and for the efficient functioning of the institution.

Library

The college library has 14612 books which are updated regularly by way of adding new literature in the form of text books, reference books, encyclopedias etc. The library contains books from various disciplines related to education. Every year some new books are added to the library as per the needs of the students. It has one reading hall with a total seating capacity of 40. The library is automated by using KOHA- Integrated Library management software with NList facility offers a comprehensive and efficient solution for managing library resources in today's digital era. The NList facility within KOHA appreciably enhances the user experience by offering advanced search options. All student and faculty members of the college are digitally connected to the Nlist. Students and teachers can get access to nearly 6,000 journals included in Nlist through the college website. Students take help of nearly 2 lakhs e-books included in Nlist as per their needs. Having an LMS on the website of the college library has made the library a fully digital library. There is a active library committee who look after the library properly. Teachers of this institution regularly give recommendations for buying new books in the library.

Laboratory

Nestled within the esteemed Institute of Education for Women, the laboratory for Physical Science, Life Science, Psychology, Geography, Music, Art and Craft stands as a testament to our unwavering commitment to empowering women through comprehensive education. Within its walls, a symphony of disciplines harmonizes, inviting students on a journey of exploration and discovery. From unraveling the mysteries of the physical universe to delving into the intricacies of life itself, our laboratory serves as a crucible for scientific inquiry and understanding. Moreover, it provides a fertile ground for the exploration of the human mind in psychology, the study of diverse landscapes in geography, and the appreciation of creative expression through music, art, and craft. As a beacon of academic excellence, this laboratory embodies our mission to equip women with the knowledge, skills, and confidence to thrive in an ever-evolving world, fostering a community of scholars, thinkers, and innovators poised to make a difference. The Laboratories equipped with various models, different type of apparatus testing materials, clay and sculpting tools, questionnaires etc.

Hostel

The hostel of Institute of Education (P.G.) for Women has been a long-cherished demand of the students and to accommodate the students specially who lives in far distance. This hostel became finally operational from 1956. It is situated in the main campus of the college near Chandannagar railway station. Its aim to provide girls quality education and a space for growth and learning. It gives outstation students the comfort of living on campus and access to its facilities. The hostels accommodate about 60 students. The hostels are designed to provide comfortable, safe, inclusive, and secure living with necessary amenities consists of 13 rooms (5 seaters) with necessary furnitures and, reading room, sufficient bathrooms, newspapers, safe drinking water (Aquaguard Purifier), visitor's lounge, Dining hall with mess facilities. The hostel mess provides 3 meals per day (Lunch, Evening snacks and Dinner). Vigilant security and CCTV surveillance in hostel are available that ensure safety and security of hostel students.

Achievements

Total number of students who passes the university examination during the last four years

Year	Programme Name	Number of students appeared in the final year examination	Number of students passed in the final year examination	Number of students hold first class in the final year examination
2021-22	B.Ed.	48	48	48
2022-23	B.Ed.	46	46	46
2023-24	B.Ed.	46	46	46
2024-25	B.Ed.	45	44	44

Academics

Course Offers: Institute of Education (P.G.) for Women, Chandernagore offer two-year B.Ed. programme (four semesters) as per NCTE regulation. The programme consists of both theoretical and practical subjects.

Co-curricular Activities: Several indoor and outdoor co-curricular activities like games, debates, writing competitions, art & craft, dance, music and gardening. Cultural programme, exhibition relating to the science and mathematics, community outreach programmes, field trip and/or educational tour also carried out towards the betterment of the communication, attitudes, responsibility with moral ethics, and skills. Every year a magazine titled as Anwesha published with the active cooperation and contribution of articles by the students.

Medium of Instruction: Bengali or English

PROGRAMME LEARNING OUTCOMES

After successful completion of the B.Ed. program, the student teacher will be able to-

1. Establish a setting for learning that combines theory and practice.
2. Understand and apply learner-centered teaching methods for organizing learning experiences.
3. Understand nature of education and pedagogic processes through enriched experiences
4. Apply teaching skills and dealing with classroom problems.
5. Identify the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for students.
6. Understand values, morality, social responsibilities for the society.
7. Understand about the responsibilities regarding environment and ecosystem.
8. Develop an understanding on sociological, psychological and philosophical perspectives, curriculum and pedagogical concerns.
9. Build the right attitude, values needed for teaching profession.
10. Develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education
11. Enhance knowledge and skills for professional development.
12. Equip with skills and competencies for changing technological needs and global concerns.

COURSE LEARNING OUTCOMES

SEMESTER – I

CHILDHOOD AND GROWING UP (COURSE-I)

Course 1.1.1 First half- Development and its characteristics

1. Understand the concept of growth and development and stages of development with special reference to the stage of adolescence.
2. Know about the developmental characteristics
3. Be aware of influence of heredity, environment including socio cultural factors on developmental process
4. Develop the skills of applying the principles of development in improving the teaching learning process.

Course 1.1.1 Second half-Aspects of development

1. Know about various aspects related to development.
2. Acquainted with theories, types and factors of motivation, attention and interest.
3. Understand the nature of intelligence and know various theories related to it.
4. Develop skills for identifying and nurturing creativity.

CONTEMPORARY INDIA AND EDUCATION (COURSE-II)

Course 1.1.2, First half-Education in post-independent India

1. Understand the various constitutional provisions
2. Develop the knowledge about the recommendations of various commissions and National Policies of Education.
3. Develop the knowledge about the recommendations of various commissions and National Policies of Education.
4. Examine the problems and solutions of elementary and secondary education and find out probable solution.
5. Acquire the skill to eradicate inequality, discrimination and marginalization in education.
6. Develop an idea about National Values.

Course 1.1.2, Second half-Policy framework for education in India

1. Understand the policy framework for Education in India
2. Understand the contemporary issues in education
3. Develop the knowledge about various policies on education
4. Examine the role and functions of different monitoring agencies of education
5. Understand community participation and development in education
6. Acquire skill to develop educational planning and management.

LANGUAGE ACROSS THE CURRICULUM (COURSE-IV)

Course 1.1.4 Language across the curriculum

1. Recognize nature, function and role of language across the curriculum.
2. Acquaint with obstacles in language usage while using the language and ways to overcome them.
3. Understand the importance and use of first and second language, multilingualism and impact of culture.
4. Acquire knowledge about the communication process and verbal and nonverbal communication skills.
5. Familiarize the students with of barriers to (listening, speaking, reading, writing) LSRW skills and activities for developing these skills.

UNDERSTANDING DISCIPLINE AND SUBJECTS (COURSE-V)

Course 1.1.5- Understanding discipline and subjects

1. Know the basis of knowledge and branches of emerging knowledge
2. Be aware of the emergence of various disciplines
3. Develop an understanding of science as a discipline
4. Understand nature of mathematics as a discipline

5. Develop an understanding of language as a discipline
6. Develop an understanding of social science as a discipline

READING AND REFLECTING ON TEXTS (Course EPC1)

Course EPC 1.1

1. Know the meaning, process, importance and characteristics of reading.
2. Appreciate and apply different levels, types, techniques and method of reading
3. Acquaint with the skills of reading different types of texts
4. Develop different types of reading skills through various activities and met cognition
5. Learn the skills of reading comprehension and to enhance vocabulary
6. Acquaint with the problems of reading across curriculum

SEMESTER-II

LEARNING AND TEACHING (COURSE-III)

Course 1.2.3, First half – Learning

1. Understand the range of cognitive capacities among learners.
2. Reflect on their own implicit understanding of the nature and kinds of learning.
3. Gain an understanding of different theoretical perspectives on learning
4. Demonstrate his/her understanding of different skills at different phases of instruction

Course 1.2.3, 2nd half – Teaching

1. Understand the process of teaching
2. Understand and efficiently used different models of teaching
3. Engage in teaching with proper approach
4. Develop skills required for teaching

PEDAGOGY OF A SCHOOL SUBJECT (Course VII-A)

Pedagogy of Language Teaching- 1.2.7 A

1. Merit effective and constructive acquaintance with the basic foundations of specific subject teaching in India and West Bengal
2. Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills
3. Apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson
4. Work out and practice strategies for teaching subject specific skills.
5. Credit working acquaintance with concepts of language learning assessment
6. Turn into a resourceful user of different kinds of Achievement Test
7. Become efficient in construction of Test and Test Items
8. Explore and experience various resources for target subject learning
9. Try out various means of organizing various resources for target subject language learning

Pedagogy of Social Science teaching 1.2.7 A

1. Appreciate the significance of teaching Social Science
2. Be acquainted with the approaches and methods of teaching Social Science
3. Be used to the application of knowledge and skills in Social Science
4. Be acquainted with various practical aspects of Social Science

Pedagogy of Science teaching 1.2.7 A

1. Appreciate the significance of teaching Science
2. Be acquainted with the approaches and methods of teaching Science
3. Be used to the application of scientific knowledge and skills
4. Be acquainted with various practical aspects of science

Pedagogy of Mathematics teaching 1.2.7 A

1. Understand the nature of mathematics and mathematics education
2. Know the objectives of teaching mathematics and the principles of the preparation of relevant curriculum and textbooks
3. Understand teaching methodologies in mathematics education
4. Apply mathematics education in cross-cultural perspectives
5. Understand the assessment and evaluation in the teaching learning of mathematics

KNOWLEDGE AND CURRICULUM PART-I (COURSE VIII-A)

1. Introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education.
2. Distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief.
3. Understand education in relation to constitutional goal, social issues and modern values.
4. Understand the concept, scope and objectives of education.
5. Realize the concepts of curriculum and syllabi.
6. Design curriculum in the context of school experiences, evaluation, power, ideology, process and practice & its transactional modes.

ASSESSMENT FOR LEARNING (COURSE- IX)

Course 1.2.9 First half- Assessment of the learning process

1. Get basic knowledge of assessment for learning
2. Know the process of evaluation and it uses
3. Write educational objectives
4. Know different techniques of evaluation, tools of evaluation and their uses
5. Know different types of teachers made tests and will construct them
6. Compute simple statistics to assess the learning

Course 1.2.9. Second half-Assessment of the learning system

1. Understand different aspects of the complexities of the learning system.
2. Know various school records designed for specific purposes.
3. Understand the relationship between school and the community.
4. Acquire knowledge about physical infrastructural and human resources available in the schools.
5. Understand the curricular process in the school.
6. Evaluate the school effectiveness and other functional aspects of the schools.
7. Explore the students support services available and achievements of the schools.

DRAMA AND ARTS IN EDUCATION (COURSE EPC- 2)

Course EPC2- 1.2

1. Understand the use of 'Drama' as pedagogy
2. Use 'Role Play' technique in the teaching learning process
3. Understand the importance of dramatic way of presentation
4. Integrate singing method in teaching learning process
5. Understand various 'Dance forms' and their integration in educational practices
6. Use art of drawing and painting in teaching learning process
7. Develop creativity through different creative art forms
8. Understand the efficacy of different art forms in education

SEMESTER-III

PEDAGOGY OF SCHOOL SUBJECT PART-II

Course VII B- 1.3.7 B

1. Design appropriate teaching learning strategy/ approach suited to particular content
2. Be at home with the principles of constructing content analysis of school curriculum.
3. Use ICT and various teaching aids in teaching of languages
4. Understand the historical development of language teaching.
5. Develop various skills related to language learning.
6. Prepare a blueprint before entering into a class.

PEDAGOGY OF SOCIAL SCIENCE

Course VII B- 1.3.7B

1. Be aware of teaching and learning of the subject concern
2. Examine critically the major concept, ideas, principles and values relating the subject concern
3. Engage the students into the methods of teaching and learning the subject
4. Provide the students authentic historical knowledge with the proposed content and make them to be competent to do pedagogical analysis of the subject

PEDAGOGY OF SCIENCE

Course VII B- 1.3.7B

1. Be aware of teaching and learning of the subject concerned
2. Examine critically the major concept, ideas, principles and values relating the subject concerned
3. Engage the students into the methods of teaching and learning the subject
4. Make them competent to do the pedagogical analysis of the subject concerned

PEDAGOGY OF MATHEMATICS

1. Know about mathematics curriculum and text-book preparation
2. Know how does practical activities associated with mathematical concepts
3. Understand about assessment and evaluation related to mathematics teaching-learning
4. Apply the concept of pedagogical analysis of mathematics content of school level mathematics curriculum and learning designing
5. Understand about simulated and integrated lesson

SCHOOL INTERNSHIP

1. Gain hands on experience in teaching and classroom management
2. Develop skills in teaching methods, student interactions and reflect on personal teaching practices.
3. Plan and deliver lessons, adapting to diverse student needs and learning styles.
4. Learn to design and implement various assessment methods to evaluate student progress
5. Work collaboratively with teachers, administrators and other stakeholders in the school community, demonstrating professionalism and effective communication
6. Learn effective classroom management techniques to create a positive and productive learning environment

SEMESTER-IV

GENDER, SCHOOL AND SOCIETY

COURSE VI – 1.4.6

1. Develop gender sensitivity among the student teachers
2. Understand the gender issues faced by the schools
3. Understand the paradigm shift with reference to gender studies
4. Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy)

KNOWLEDGE AND CURRICULUM PART-II

Course VIII B, 1.4.7 B

1. Realize the concepts of curriculum and syllabi

2. Discover the relationship between power, ideology and curriculum
3. Design curriculum in the context of school experiences, evaluation, power, ideology, process and practice and its transactional modes

CREATING AND INCLUSIVE SCHOOL

COURSE-X, 1.4.10

1. Sensitize to the concept of inclusive education and social inclusion
2. Familiarize with the legal and policy perspectives behind inclusion in education
3. Understand the types, probable causes, preventive measures and characteristics of different types of disability
4. Understand street children, platform children, and orphans, children born and brought up in correctional homes, child labour and other socioeconomically backward children
5. Know how inclusion can be practiced in mainstream class

PEACE &VALUE EDUCATION (OPTIONAL)

Course-XI, 1.4.11

1. Understand the meaning and role of peace education and value education in present context
2. Understand the components of peace education
3. Understand different perspectives of peace education
4. Be acquainted with methods and evaluation of value education

GUIDANCE AND COUNSELLING (OPTIONAL)

Course-XI, 1.4.11

1. Understand guidance and counselling in details
2. Understand the mental health
3. Develop the knowledge about adjustment and maladjustment
4. Acquire skill to develop tools and techniques
5. Understand the idea about abnormal behavior and mental illness

ENVIRONMENTAL & POPULATION EDUCATION(OPTIONAL)

Course-XI, 1.4.11

1. Understand the concept of population and environmental education
2. Know the objectives and methods of teaching environmental and population
3. Be aware of population and environmental education policies
4. Help teachers analyze students the various issues related to population and environmental education

CRITICAL UNDERSTANDING OF ICT

Course EPC3, 1.4

1. Understand the social, economic, security and ethical issues associated with the use of ICT
2. Identify the policy concerns for ICT
3. Describe a computer system
4. Operate the windows and/or Linux operating systems
5. Use word processing, spreadsheets and presentation software
6. Acquire the skill of maintain the computer system and the skill of trouble shooting with the help of anti-virus and other tools
7. Operate on internet with safety
8. Elucidate the application of ICT for teaching learning
9. Develop various skills to use computer technology for sharing the information and ideas through the blogs and chatting groups

YOGA EDUCATION: SELF UNDERSTANDING AND DEVELOPMENT

Course EPC4, 1.4

1. Understand the meaning and importance of self-concept and self-esteem
2. Be aware of different factors related to self-concept and self-esteem
3. Understand the concept and importance of yoga and wellbeing
4. Be sensitized about the interrelationships of yoga and wellbeing
5. Record a brief history of the history of development of yoga through the ages
6. Discuss how yoga and yoga practices are important for healthy living

Internship

The teacher trainees of Institute of Education (P.G.) for Women, Chandernagore are allowed to undertake teaching practice in recognized schools located in the Hooghly district where the college of education is situated. The institute has an active tie-up with **10 high schools** in the district for intensive teaching. The following is the list of schools where the student teachers undertake their intensive teaching practice.

1. Bhadreswar Telenipara Girl's High School
2. Bhadreswar Dharmatala Girl's High School
3. Lalbagan Balika Vidyalaya
4. Khalisani Nari Shiksha Mandir
5. Krishna Bhabini Nari Siksha Mandir
6. Chandannagar Banga Vidyalaya
7. Indumati Girl's High School
8. Chandernagore Sarada Sadhan Vidyalaya for Girls
9. Shyam Sundar Children High School
10. Sri Aurobindo Vidyamandir

ADMISSION PROCEDURE

Guidelines and Instructions for applying Online Admission to B.Ed. 2026

1. Before applying, scan all your Documents & SAVE. Both sides of the mark sheets must be scanned.
2. Be ready with a valid mobile number and Email-Id to which every correspondence can be done.
3. Read instructions in the information sheet properly and find the link in the college website.
4. Start filling up an online Application Form. [When link is available in the college website]
5. Print the filled in application form and preserve it. **(CANDIDATES WILL HAVE TO SUBMIT IT AT THE TIME OF COUNSELLING AND ADMISSION).**

Eligibility Criteria

At least 50% marks in Bachelor degree / Master Degree or Bachelor in Engineering or Technology with specialization in Science and Mathematics with at least 55% marks are eligible for admission in B.Ed. programme. For admission, the institution follows the prevalent rules as prescribed by the NCTE Regulations 2014 and Rules of the BSAEU (erstwhile WBUTTEPA).

Documents required during Counselling and Admission for Freshers

- ❖ All certificates and mark sheets, age proof (Admit card of Madhyamik), certificates of SC/ST/OBC & PWD (availed from competent authority as per WB Govt. Rules) if any, in original and self-attested photocopies of the same.
- ❖ One print out of the filled-in Application Form duly signed by the candidate.
- ❖ Four (4) passport size photographs.
- ❖ Filled in Anti Ragging form/affidavit as per instruction as per UGC 2009 (online undertaking to be submitted at either of the two designated websites viz. www.antiragging.in & www.amanmovement.org as per Order No. 30(23)-SSS(A/CS/T)/2023, dated 14th August, 2023.
- ❖ Self-declaration by the candidates as per G.O.915-Edn (CS)/10M-95/14 dated 01.11.2020.
- ❖ Applicants have to submit Character Certificate issued from the Institution last attended which will certify on the inter-personal behavioural pattern of the applicant.

Documents required during Admission for Deputed candidates only

- ❖ All certificates and mark sheets, age proof (Admit card of Madhyamik), certificates of SC/ST/OBC & PWD (availed from competent authority as per WB Govt. Rules) if any, in original and self-attested photocopies of the same.
- ❖ One print out of the filled-in Application Form duly signed by the candidate.
- ❖ Four (4) passport size photographs.
- ❖ Filled in Anti Ragging form/affidavit as per instruction as per UGC 2009 (online undertaking to be submitted at either of the two designated websites viz. www.antiragging.in & www.amanmovement.org as per Order No. 30(23)-SSS(A/CS/T)/2023, dated 14th August, 2023.

- ❖ Self-declaration by the candidates as per G.O.915-Edn (CS)/10M-95/14 dated 01.11.2020.
- ❖ Original M.C. resolution duly countersigned by the D.I./ADI.
- ❖ Original Teaching Certificate issued by the H.M./T-I-C./O.I.C.
- ❖ Original & photocopies of Service appointment letter, Joining report & Approval by D.I.
- ❖ Govt. Order (for Govt. Deputed Candidates) & 'NO OBJECTION CERTIFICATE' in original issued by competent authority permitting the candidates to pursue the B.Ed. course on full time basis. Dates/ duration will be notified in due course of time.

Method Subjects offered by the College	
Method Subject	Eligibility: [Subject studied at UG (Gen/Hons/PG)]
Bengali	Bengali
English	English
Sanskrit	Sanskrit
Hindi	Hindi
Music	Music B.Mus. or M.Mus. or equivalent
Education	Education
Philosophy	Philosophy
Geography	Geography
PhysicalSc.	Physics/Chemistry
LifeSc.	Botany, Zoology, Physiology, Biotechnology, Biochemistry, Environmental Science, Microbiology
Mathematics	Mathematics

B.Ed. SEAT MAPPING (Total Seat-50)

METHOD SUBJECT		UNRESERVED	SC	ST	OBC	PWD	TOTAL
1	Bengali	3	1	1		2	
2	English	3	1	1			
3	Sanskrit	2	1		1		
4	Hindi	2	1				
5	Music	4			1		
6	Education	2	1				
7	Philosophy	2	1				
8	Geography	2	2	1			
9	Physical Sc.	2	1		1		
10	Life Sc.	3	1		1		
11	Mathematics	3	1				
Fresher		28	11	3	4	2	48
Deputed		02					
Total Seat							50

Note- ** No application shall be accepted after the last date of form submission, i.e., 21.09.2026. Candidates whose UG/PG results are published after 21.09.2026 shall also not be eligible to submit an application or be considered for admission after the said date.

****** If any candidate submits a system-generated marksheet or provisional marksheet on or before the last date of form fill-up, i.e., 21.09.2026, the same must be duly authenticated by the Controller of Examinations of the concerned University and should be shown in original during physical verification and counselling. Such marksheet shall be considered only after proper authentication.

SELECTION PROCEDURE

- 1) **For Deputed Candidates** of all categories [Gen, SC, ST, OBC & PWD] provisional merit list will be prepared on the basis of their approved length of service. In case same length of service of two or more candidates, the 2nd & 3rd criteria shall be Academic Score and Date of Birth respectively.
- 2) **For Fresher Candidates** of all categories [Gen, ST, SC, OBC & PWD], subject wise provisional merit list will be prepared on the basis of their Grade Points to be computed as per the following norms:
 - a) 10% of the percentage of marks obtained at the M.P. / S.E. (10th) or Equivalent Examination.
 - b) 10% of the percentage of marks obtained at the H.S. (10+2) or Equivalent Examination.
 - c) i) 15% of the percentage of marks obtained at the UG (Gen.) Examination. **OR**
ii) 20% of the percentage of marks obtained at the UG (HONS.) Or Equivalent Examination. d) 20% of the percentage of marks obtained at the Post Graduate Examination in the concerned subject.
 - e) i) Ad hoc 5 marks shall be awarded for M. Phil. Degree, **OR**
ii) Ad hoc 8 marks shall be awarded for Ph.D. degree. (Candidates with M.Phil. & Ph.D. degree both, only 8 marks to be awarded).
- 3) Percentage of Marks (UG & PG Level) must be calculated according to CGPA conversion formula mentioned in the Grade Card prescribed by the concerned University and to be mentioned in the portal during online form fill up.
- 4) Merit lists of the candidates will be published at www.bedchanw.in
- 5) Listed candidates will be called for counseling at the college campus.
- 6) After counseling, they will be permitted to pay admission fees and will be provisionally admitted accordingly.
- 7) Admission will be denied / cancelled if the documents are found not in conformity with the declaration in the forms submitted online. **[If any anomaly and/or suppression of facts is detected at the time of admission or at a later stage for the admitted candidates (even after payment of fees or at any stage during the course) with respect to method subject chosen, qualification details, marks obtained, mistake in calculation of grade points, reservation related, disability claimed related etc. the candidature shall stand cancelled and college authorities shall not be held responsible under any circumstance.]**

NOTES

- Attach scanned copy of mark sheets (both sides) of all the examinations passed, admit card of M.P. or equivalent, certificates of SC/ST/OBC & PWD (availed from competent authority as per WB Govt. Rules) if any, Registration certificate of the last university attended and certificate

of M.Phil. and or Ph.D. while filling the Application Form. Verification of documents should be done at the time of counselling.

- Migration Certificate must be submitted after admission. The minimum attendance of Trainee-teachers shall be 80% for all course paper with 90% in practicum and also for school internship as per NCTE Regulations-2014. The college reserves the right to drop or include any name if any suppression of facts on the part of the applicants or any mistake in the calculation of grade points is detected at any stage before and after admission.
- The Rules of the Govt. of West Bengal (Higher Education Department), NCTE & the affiliated University will be followed.
- Deputed candidates must submit 'Release Letter' in original at the time of joining, taken from their employer (Competent Authority). Dates/ duration will be notified in due course of time.
- Anti-Ragging undertaking (ANNEXURE- I Affidavit by student and ANNEXURE- II Affidavit by the Parent or Guardian) obtained from the Teacher Trainees must be submitted within the first week of the session.
- Hostel facilities will be provided subject to availability on first come first serve basis.
- Any change in Information given in the Information Sheet will be updated in the Notice Section of the college website. The candidates are therefore requested to follow the notice section of the college website (www.bedchanw.in) regularly for updates.

Faculty Members

SL No.	Name	Designation	Subject
1.	Dr. Kaushik Chakrabarti	Officer-In-Charge	Physics
2.	Dr. Mahua Basu Mallik	Assistant Professor	Mathematics
3.	Dr. Palash Das	Associate Professor	Chemistry
4.	Dr. Debabrota Mondal	Assistant Professor	Sanskrit
5.	Dr. Angshuman Sheth	Assistant Professor	Bengali
6.	Dr. Rakheebrita Biswas	Assistant Professor	Botany
7.	Smt. Debarati Adhikari	Assistant Professor	Zoology
8.	Dr. Samir Kumar Mahato	Assistant Professor	English
9.	Shri Biswajit Samaddar	Assistant Professor	Geography
10.	Shri Sudeb Ghosh	Assistant Professor	Philosophy
11.	Shri Subhankar Halder	Assistant Professor	Education
12.	Dr. Chitra Chakma	Assistant Professor	Hindi
13.	Smt. Sangamitra Biswas	Assistant Professor	Music

Anti-Ragging Cell

Institute of Education for Women committed to provide a safe and nurturing environment for all students so that they can thrive without fear of harassment or intimidation. Ragging in any form is strictly prohibited in campus, and it's ensured the well-being of our students. As part of dedication to promote a culture of respect and dignity, our college established an Anti-Ragging Cell to prevent and address any instances of ragging on our campus.

Women Cell (Vishaka Guidelines)

The establishment of Women Cell has become increasingly imperative to address issues of gender-based violence, discrimination, and inequality. Guided by the Vishaka Guidelines, the cell serve as vital pillars in promoting women's rights and providing a safe space for them to voice concerns, seek assistance, and access justice. The Vishaka Guidelines, emanating from the landmark Vishaka judgment of the Supreme Court of India, outline essential protocols for addressing sexual harassment of women. By adhering to these guidelines, Women Cells endeavor to create environments conducive to women's empowerment, where their dignity is respected, and their well-being is safeguarded.

Placement Cell

The college has an active placement cell which regularly updates about career opportunities available for B.Ed. trainees. This cell also tracks and maintains record of academic achievements of trainees. The cell periodically organizes training sessions for grooming these trainees for future avenues.

Student Scholarship Cell

The Student Scholarship Cell serves as a beacon of opportunity and support for aspiring students, embodying the core belief that financial constraints should never hinder academic pursuits. Dedicated to fostering an environment of inclusivity and empowerment, our mission is to connect students with a myriad of scholarship opportunities tailored to their unique needs and aspirations. With a steadfast commitment to equity and excellence, our college strive to dismantle barriers to higher education by providing guidance, resources, and advocacy.

Research and Development Cell

The Research and Development (R&D) Cell stands as a crucible of innovation and exploration, driving forward the frontiers of knowledge and technology. Committed to fostering a culture of curiosity and discovery, our mandate is to catalyze transformative research endeavors that address societal challenges and propel progress. With a dynamic interdisciplinary approach, we engage in collaborative inquiry across diverse fields, from cutting-edge scientific inquiry to groundbreaking technological advancements. Our mission is to nurture a vibrant ecosystem of creativity and experimentation, where ideas flourish and breakthroughs abound. Through strategic partnerships and resourceful endeavors, our college endeavor to shape the future by pushing the boundaries of what is possible.

Glimpses of Celebrations/Events



Glimpses of Celebrations/Events

